JAMESTOWN COMMUNITY COLLEGE

State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Beginning Weight Training

Course Abbreviation and Number: PHE 1680 Credit Hour: 1 Course Type: Lecture/Lab

Course Description: Students will use universal and free weights to develop strength and muscular endurance. The course will introduce concepts of form, repetition sequences, and provide a basic understanding of musculature and training techniques.

No requisites.

Student Learning Outcomes:

Students who demonstrate understanding can:

- 1. Identify the major muscle groups of the body.
- 2. List an exercise that works each of the major muscle groups of the body.
- 3. Explain the benefits of strength training.
- 4. Develop their own personal strength training program.

Topics Covered:

- Introduction to proper weight lifting form
- How to dress for activity
- Introduction to warm-up and cool-down phases of exercise
- Introduction to flexibility and proper stretching technique
- Introduction to correct spotting form
- Introduction to overload method of training
- Introduction to specificity of training
- Free weight vs. machine training

Information for Students

- Expectations of Students
 - Civility Statement
 - Student Responsibility Statement
 - Academic Integrity Statement
- Accessibility Services

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- Get Help: JCC & Community Resources
- Emergency Closing Procedures
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

	A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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• Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2022